

# Oceanside Collegiate Academy

**“It’s not college prep - It’s college”  
Taking High School Students to the Next Level**



## ***Mission Statement***

***Oceanside Collegiate Academy serves high school students in a safe, small, family centered environment who seek the opportunity and challenge of a rigorous curriculum, high academic standards, and elite athletics while earning up to two years of college credit while in high school.***

Oceanside Collegiate Academy provides graduates with world-class knowledge by providing rigorous standards in language arts, science, social studies, and math for college and career readiness by integrating a modified schedule and focusing on an athletic based curriculum. Students are offered stringent coursework through Dual-Enrollment and Honors classes. Our REEF program offered in ninth grade, introduces all new Landsharks to our school culture and offers up to 55 minutes of topics such as goal setting, studying/test-taking tips, social coping skills, geography, ACT/SAT Prep, and other topics which would be usually addressed through classroom guidance. All faculty collaborate yearly to modify the REEF curriculum to suit the ever-changing needs of our students.

The Oceanside graduate encompasses the world-class skills of creativity and innovation, critical thinking, and collaboration. Graduates from Oceanside are equipped with appropriate life and career characteristics in order to be both college and career ready. Students are offered the opportunity to develop integrity, self-direction and interpersonal skills through elite athletics, delivered by an experienced and professional coaching staff; an incredibly active and involved student leadership program; a REEF program; and various clubs and organizations which meet monthly during the school day throughout the year. Student achievement is celebrated through the Super Shark Award program. Our graduates are prepared to enter the world of work, military, or post-secondary education equipped with the skills needed in order to find success.

There are plenty of fish in the sea, but we CHOSE TO BE SHARKS!

# “Small, Safe and Family Centered”

“**Small**” - The small schools movement in the United States contends that many high schools are too large and should be reorganized into smaller, autonomous schools of no more than 400 students. Many private schools of under 200 share design features which draw upon the benefits of organizations of less than 200 people. In the public-school version of the Small Schools Movement, students may be given a choice of which small school they want to join. Each of the smaller schools would offer students a feeling of connectedness between students who share the same or similar interests with them.

Oceanside Collegiate Academy (OCA) is designed and built to accommodate 300-350 students. The design standard, consistent with the “Small Schools Movement” promotes a connection between students, which cascades into a connection with Faculty and Staff and subsequently a connection to the school.

“**Safe**” – As a result of our design, and the subsequent connection on a personal level our schools are inherently safe. OCA was designed physically and philosophically to create an atmosphere and culture that insures the safety of students at the highest level, this is exemplified by the following: **OCA - 2 fights, 1 expulsion in the last three years.**

“**Family Centered**” – OCA provides a unique and productive design which maximizes school time and opportunity. OCA utilizes a split schedule; 300 students in the AM session and 300 different students in the PM session. OCA feels strongly about the family unit and its influence on children. Most traditional high school students involved in extra-curricular activities do not reunite with their families until 8:00 – 10:00 PM. It is OCA's goal to have the families reunited

- **Ranked 6th Best High School in South Carolina (2019)**
- **2018-2019 Overall Rating - Good (79) - *Last rating available due to COVID-19***
- **98.6% Graduation Rate**
- **95% Student Attendance Rate**
- **72 out of 146 Seniors Graduated with High Honors (49.3%)**
- **124 out of 146 Seniors Graduated with 3.0 or higher (85%)**
- **97.8% of our graduates earned earned Bronze, Silver, Gold or Platinum Work-Keys Certificate**
- **87.6% of OCA enrolled college students passed and received credit for all their college courses**
- **91% of OCA Juniors and Seniors are enrolled as full-time college students (2 or more classes per semester)**
- **124 out of 146 Seniors graduated with either the Life, Hope or Palmetto Fellows Scholarships**
- **Graduating class was awarded over \$10 million in academic and athletic scholarships**
- **Students earned over 3,945 college credits, saving OCA families over \$3 million in tuition, textbooks and technology costs**

# 2021 Goals

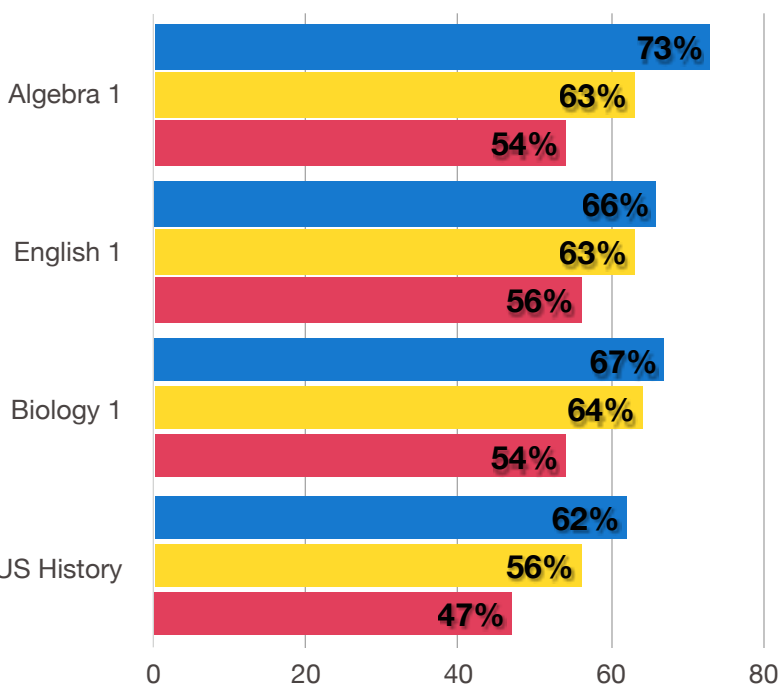
Mission Area	Statement of Need	Objective	Strategy
<b>Academic Performance</b>	When measured on the Algebra 1 EOCEP assessment, 57 students out of 104 (54.8%) had a mid level of understanding on the reporting category, Number & Quantity; Interpreting Data	Increase the percentage of students in Algebra 1 scoring in the high level of understanding in Number & Quantity; Interpreting Data from 21% to 40% on the Spring 2020 Algebra 1 EOCEP assessment	Formative Assessments will be developed to check for students mastery on the related standards with the use of mastery connect
	Although our students continue to score above the 60th percentile on grammar on the EOC, use of grammar in composition in classwork is a key factor in low scores	Increase the correct use of commas, semicolons, and colons in written composition	Assessment items will be developed to meet the required rigor for English I and II
<b>Athletics</b>	Athletic Facilities	Design and Finance athletic facilities	Develop prioritization schedule for the long term development of athletic facilities
<b>Pinnacle Management/BOD Governance</b>	During the 2020 BOD evaluation of Pinnacle it was identified that communication with the BOD on operational issues needed to be improved	Pinnacle will develop a communication strategy designed specifically for the OCA BOD to address all perceived deficiencies	Create mission related committees at the school level. Each committee will include one member of the BOD and Pinnacle staff

# “Rigorous Curriculum, High Academic Standards”

For the purposes of this report, OCA will be compared to the district within which it is geographically located (Charleston County School District). This indicator displays the end of course test results for the percentage of students scoring C or higher. All academic data sourced from the state report card, SC Department of Education.

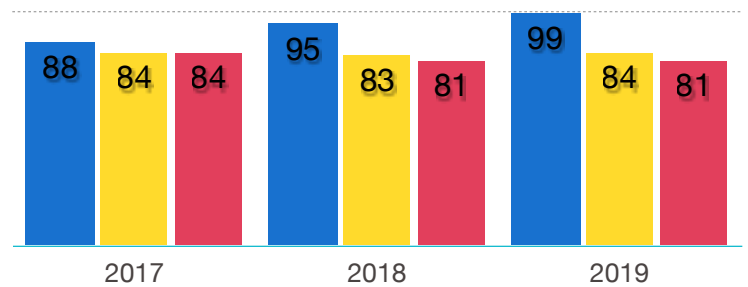
## 2018-2019 OCA Academic Achievement Comparison

■ OCA ■ Charleston ■ State



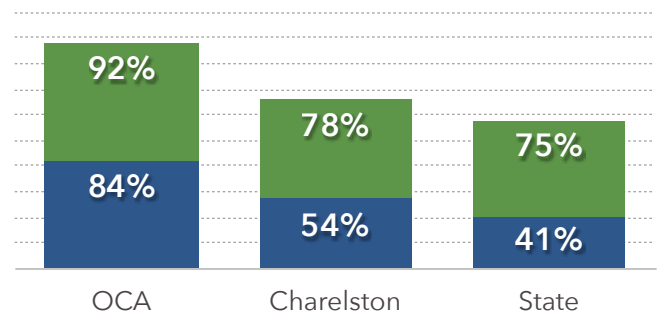
## Four Year Cohort Graduation Rate (%)

■ OCA ■ Charleston ■ State

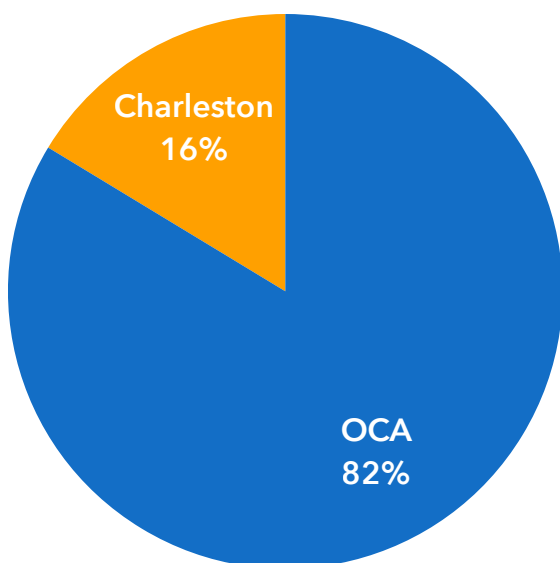


## Diploma Earners - College and Career Readiness

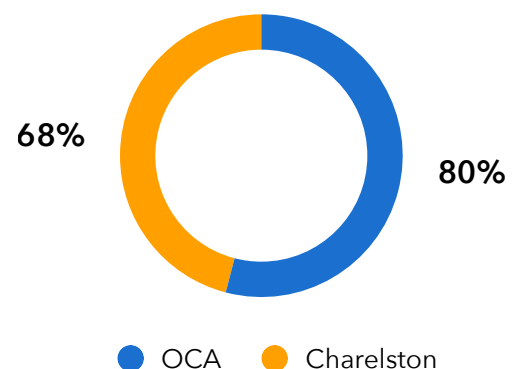
■ College Ready ■ College or Career Ready



## Dual Enrollment Participation



## SAT Assessment Results Percentage of Students Tested



# “Elite Athletics”

## 2019-2020 Highlights

OCA named #5 small school sports program in the country by Max Preps in 2019

### Team

3 Region Championships  
3 Lower State Title Appearances  
2 Lower State Championships  
4 State Title Appearances  
**2 State Championships**

### Individual

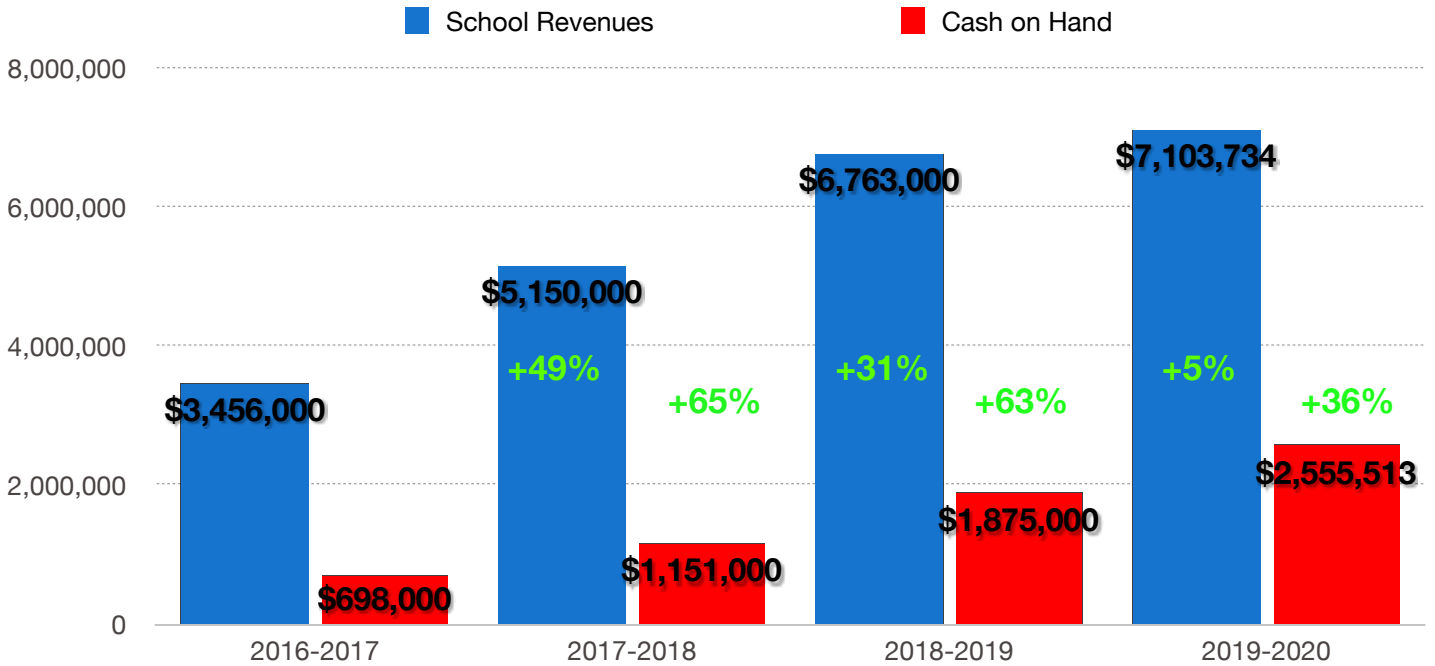
- 13 All Region Players
- 3 All State Players
- 1 Region Player of the Year
- 6 Individual State Champions
- 64 Multi-Sport Athletes

### Senior-Athletes

- 34 student athletes were either offered or accepted scholarships to play collegiate sports
- 55 Senior-Scholar Athletes

# “Fiscally Responsible”

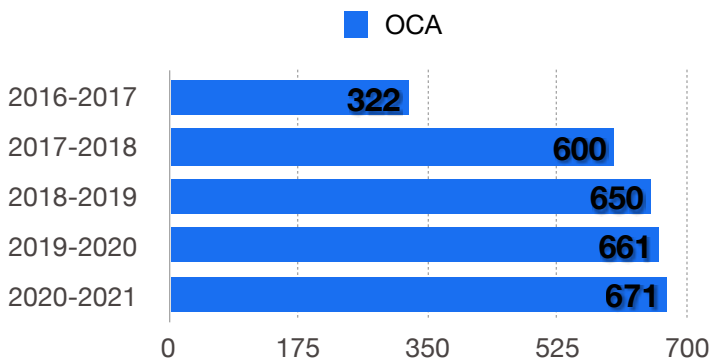
## OCA Financial Highlights



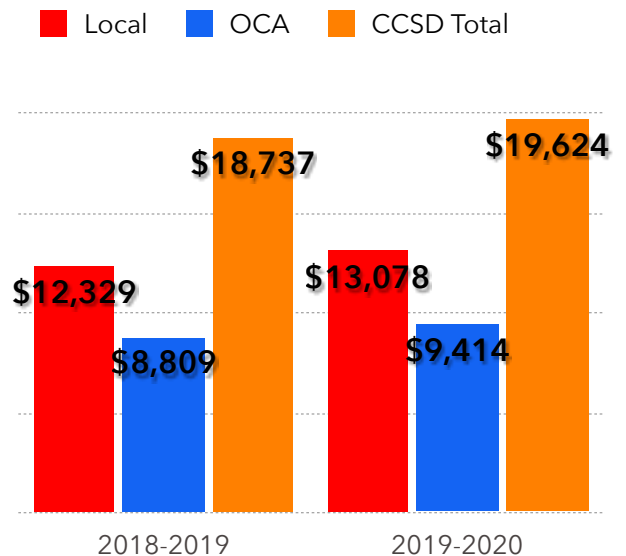
The above financial performance of our schools illustrates the sustainability of our financial model. Through effective cost controls and efficiencies provided in our model in the areas of occupancy and human resources, cash flow growth has consistently outpaced our growth in revenues. This has allowed the school’s to quickly build cash reserves that promote long - term financial sustainability.

Source - Per Pupil Spending Revenue for Charleston County sourced from the South Carolina Revenue and Fiscal Affairs Office

## Enrollment



## Per Pupil Spending



## Testimonials

*"It is teachers such as Miss Baldwin who make life for busy parents so much more hopeful and stress free. I just wanted to let you know as I am thankful for Miss Baldwin as well as the other teachers and coaches in my child's life who are preparing her to be a successful adult one day." (Parent)*

*"I cannot begin to express my gratitude for Oceanside. When anyone asks me about Oceanside I rarely mention sports. I tell them about the time our principal called my son into her office to just talk and see how he was doing...." (Parent)*

*"I am truly thankful that my daughter has the opportunity to be surrounded by coaches who love her as their own and want her to succeed just as much as I do. Go Landsharks! Much thanks" (Parent)*

*"I cannot express my gratitude for you making Oceanside so special for my daughter. It is not just a sand volleyball court but the school has captured my heart and I will always be so thankful that it blessed our family in so many ways. Thank you for allowing so many families watch you fulfill one of your purposes in life. God truly has put you at Oceanside to do great things." (Parent)*

*"I wanted to take the time to thank you both for taking the time personally with my son. You two have no idea how much as a mother I truly have loved this school for him. He went to his orientation with his father last week to CofC, declared his major in Biology, he will be starting school next year as a sophomore. His father stays in the background and I handle the academics. Therefore he was blown away from all his credits!.....If you all ever need a family to explain the difference of Wando High school to yours I would be glad to do so as you know I had two boys at both. We have a lot to offer at a great level at the Shark Tank. With friendship, size, sports, education, and family but most importantly the child grows within themselves." (Parent)*

*"Ms. Corley, I wanted to thank you for a good year. You might know my son, who is a sophomore. He has a lot of issues and I'm sure is a very frustrating student to all his teachers. He has always hated school, even when he was little. I know Bryce is not your "typical" OCA student. But I want you to know how grateful I am for the environment you've created. Although school is still a struggle, he feels comfortable. He feels his teachers care for him and listen, and he even feels YOU care and listen. He says he feels like he is treated like an adult. I've never heard him talk this way. So even though this school was created for athletes, I just wanted you to know that you've created a school where even kids who are "a little bit different" can feel at home. It's awesome! Have a happy summer!" (Parent)*

*"I am a new shark parent this year. I just wanted to reach out to you to thank you for the passion for the students that you relay in your weekly updates. I have been a teacher for 24 years and have had two previous kids go through high school - so I know what updates look like in various forms. I have never felt the passion and the high expectations you portray for your students from any other high school principal. I truly appreciate the educational environment that you are creating. This environment is completely why my family is willing to commute the long distance so that our child can attend Oceanside. Again, thank you for your "worry wart" personality and the passion you have for my child and others to succeed." (Parent)*

*"Hey Mrs. Corley, I just want to truly say thanks. You work so hard and you probably don't hear this enough. I would have liked to tell you in person but I never got the chance (Plus I don't think I would've done a very great job of speaking in person haha). You strive to make OCA a great School that's safe and gives everyone their own opportunity to be free and show their own unique talents. OCA allows everyone to push themselves to the fullest potential. You've done an excellent job leading this school and you have a great and loyal staff supporting you. Teachers here actually care and wish to help their students. .... For that I thank you. On behalf of those students that are enrolled in college course, those who are in special clubs for their own passion, those that are able to play the sport they love, and those who found those lifetime friends, I thank you from the bottom of my heart. You truly are a great principal and if you ever feel like your less than that, you can always read this letter to remind you of that. God blesses those who are kind in spirit and I believe he has many more blessings waiting for you. Just continue to endure and fight on, no matter what challenges may come your way. Your friend always," (Student)*

## Summary

The Oceanside Annual Report starts and ends with our “Mission Statement”. While many companies and schools “identify” their mission statement, little is done to match the mission statement to school performance, culture, operations or evaluation.

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*“Oceanside Collegiate Academy (OCA) serves high school students in a safe, small, family centered environment who seek the opportunity and challenge of a rigorous curriculum, high academic standards, and elite athletics while earning up to two years of college credit”.*

Safe – Two fights and one expulsion in four years (remarkable).

Small - OCA is following the national small schools’ initiative. OCA is built for 700 students, 350 students maximum in each academic setting.

Family Centered – OCA recognizes the family unit as the focal point of student success and makes every effort to return the student to the family unit as soon as possible each day (5:00 PM). In addition, families save tens of thousands of dollars as a result of the OCA academic model and college credits earned while in high school.

Rigorous Curriculum, High Academic Standards – OCA continues to out score its comparable local district, South Carolina Public Charter School District and South Carolina statewide academic performance criteria.

Elite Athletics – Fifty percent of OCA school athletes are likely to receive some type of financial support (scholarship) from Colleges or Universities as compared to the national high school rate of approximately 5%.

Fiscal Responsibility – OCA generates a substantial surplus (cash flow) each year to maintain the school. Fiscal sustainability and responsibility is critical to parents, students, community and our schools Local Education Agency Sponsor. In the past two years there have been NO deficiencies identified by an outside audit firm.

There is always room for improvement and OCA will strive to improve our service model each year. However, test data and circumstances change each year as new students repopulate the school.

This Annual Report demonstrates the successes we have achieved in fulfilling the mission of our school - both through its culture and climate and through the extraordinary efforts of our team members and students.