

The background features a white wall with a large, light-colored archway. Six hanging plants in woven baskets are suspended from the top. The baskets alternate in color between terracotta and yellow. The plants have green stems with small blue and orange flowers. In the foreground, a row of potted plants sits on a surface. From left to right, there is a tall green plant with long, thin leaves in a red pot; a cactus with two red flowers in a white pot; a plant with large, dark green, pointed leaves in a red pot; a plant with large, light green, pointed leaves in a white pot; a plant with large, dark green, pointed leaves in a red pot; and a plant with large, light green, pointed leaves in a red pot.

# *English 2 Honors*



# English 2 Honors Teachers



**Mrs. Cremo**



**Mrs. Smith**



**Mrs. Ogden**



**Mrs. Trimarco**

# Office Hours

Office Hours for Mrs. Trimarco: By Appointment

Office Hours for Mrs. Ogden: 1:00PM-1:30PM M-F or by appointment

Office Hours for Mrs. Cremo: 1:00PM-1:30PM M-F or by appointment

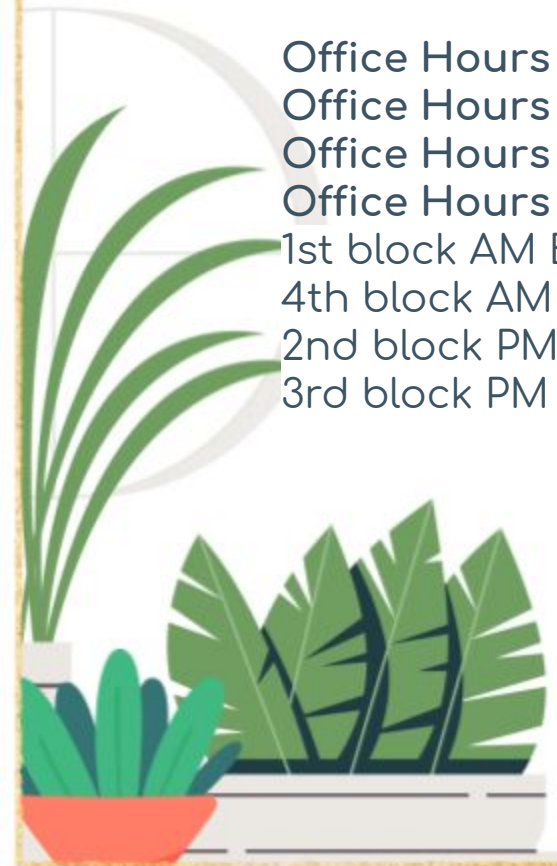
Office Hours for Mrs. Smith:

1st block AM B days only

4th block AM

2nd block PM

3rd block PM A days only



# Contact Information

Best way to contact us:

Mrs. Trimarco: [ctrimarco@oceansidecollegiateacademy.org](mailto:ctrimarco@oceansidecollegiateacademy.org)

Mrs. Ogden- [logden@oceansidecollegiateacademy.org](mailto:logden@oceansidecollegiateacademy.org)

Mrs. Cremo- [acremo@oceansidecollegiateacademy.org](mailto:acremo@oceansidecollegiateacademy.org)

Mrs. Smith: [ssmith@oceansidecollegiateacademy.org](mailto:ssmith@oceansidecollegiateacademy.org)





# *Syllabus Key Points*

## **Description and Goals:**

- SC Standards
- Analyze and interpret various genres of literature
- Refine vocabulary and their grammar
- Demonstrate understanding of literature.

**MLA format will used for every writing assignment**

**Great Resource for MLA:** owl.purdue.edu AND <https://style.mla.org>

# Syllabus Key Points

Google Classroom: **MANDATORY**

**Course schedule - Assignments - Reading Assignments**

<https://classroom.google.com>

**Technology:** Fully charged prior to class

**Attendance:** Parents email excused absences to [attendance@landsharks.org](mailto:attendance@landsharks.org)


**Grading:** Coursework: 20% Essay: 30% Tests/Projects: 30% Quizzes: 20%

**Final Exam:** 20% of final grade      **Late Work:** No late work on major assignments

# *Highlights*

- Build relationships with each other
- Build confidence in ourselves
- Be prepared for dual enrollment English course next year





*Tips to Be Successful*  
Tips... Read, Read,  
Read and set up 1 on 1  
conferences with your  
teacher



# *Teacher Wish List*

- Tissues(!)
- Expo Markers
- Highlighters
- Peanut free candy (i.e. starburst, airheads, tootsie rolls, smarties, and jolly ranchers)
- Post-its



