

Per the American Rescue Plan Act (ARPA), the Institute is required to submit a plan that addresses needs due to COVID-19 and the continuation of safe in-person instruction at schools and must provide input regarding how schools are supporting a return to in-person learning and/or the health and safety of students in order to receive ESSER III funding.

Public feedback must be collected on this plan at minimum every 6 months.

If feedback initiates changes needed to the plan, the plan must be updated accordingly and resubmitted.

<p>1. Description of maintaining health and safety of students, educators, and other school and LEA staff; generally if/how policies and practices are based on CDC safety recommendations:</p>	<p>Oceanside is maintaining the health of our students, educators, and staff by following the CDC guidelines as well as the DHEC guidelines. We are providing classroom access to hand sanitizer, wiping desks/countertops regularly, and taking advantage of our outdoor classroom space.</p>
<p>2. Universal and correct wearing of masks:</p>	<p>Oceanside has followed CDC and DHEC guidelines as well as South Carolina's mandates regarding the wearing of masks. We no longer are mandated to wear a mask in South Carolina, thus, Oceanside has lifted the mandatory mask rule. However, we have sent a memo to parents and students notifying them if they choose to wear a mask it will not violate dress code and they will not be asked to remove the mask upon entering the building.</p>
<p>3. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding):</p>	<p>Oceanside will follow CDC and DHEC guidelines in the event of the need to modify facilities for social distancing.</p>

<p>4. Handwashing and respiratory etiquette:</p>	<p>Each classroom is provided with hand sanitizer, wipes, and aerosol spray weekly and are teachers instructed to use in their classroom each period, daily. Teachers are to instruct students to follow our guidelines of "pump in" "pump out" meaning to sanitize on your way into and out of classrooms. Students are instructed to be mindful of respiratory etiquette meaning when you may need to cough/sneeze etc. please cover your mouth and do so into your elbow. Covering with your hand is not proper etiquette.</p>
<p>5. Cleaning and maintaining healthy facilities, including improving ventilation:</p>	<p>Winix 5500-2 Air Purifier with True HEPA, PlasmaWave and Odor Reducing Washable AOC Carbon Filter's are throughout the building. We have our cleaning company come everyday after school to do a deep COVID cleaning</p>
<p>6. Contact tracing in combination with isolation and quarantine:</p>	<p>Students who must isolate due to COVID can only return to school if:</p> <p>It has been at least 5 days since symptoms started and 24 hours since the last fever, without using fever-reducing medication; symptoms are significantly improving; and a mask must be worn days six to ten, unless the student tests negative on two COVID tests performed on days six and eight, at which point they may remove the mask after the negative test on day eight. If either test on day six or eight is positive, the mask must be worn through day ten and no further testing is recommended. If a mask is not worn as instructed above, a ten day isolation period must be observed.</p>
<p>7. Diagnostic and screening testing:</p>	<p>Oceanside will follow CDC and DHEC guidelines.</p>

<p>8. Efforts to provide vaccinations to educators, other staff, and students, if eligible:</p>	<p>Information sent to all staff and faculty:</p> <p>I've attached information on the DHHS directive for educational staff and support staff prioritization. This includes overview information on the program as well as links to CDC and HHS pages with information on how to get vaccinated. I'm also including the link to the DHEC Vaccine Locator Tool (<a href="https://vaxlocator.dhec.sc.gov/">https://vaxlocator.dhec.sc.gov/</a>) which is updated frequently throughout the day as enrolled vaccine providers are activated or deactivated for appointment scheduling. Your staff might also use the DHEC vaccine schedule portal (<a href="https://cvas.dhec.sc.gov/health/covidvaccinescheduling">https://cvas.dhec.sc.gov/health/covidvaccinescheduling</a>) to directly schedule appointments with health departments and DHEC sponsored vaccination events.</p>
<p>9. Appropriate accommodations for children with disabilities with respect to health and safety policies and practices:</p>	<p>n/a at this time</p>
<p>10. Coordination with state and local health officials:</p>	<p>Our assistant principal is our coordination contact with state and local health officials with regard to COVID policies/procedures.</p>
<p>11. Response on continuity of services:</p>	<p>In case of school closures, Oceanside plans to continue services including academic needs, emotional, and mental health services through our one to one technology model. We are easily able to transition all school services to an online model and have successfully done so in previous closures.</p>

<p>12. Response on ensuring periodic updates to plan:</p>	<p>Every six months, a survey will be sent to our parents, students, and faculty to obtain input and feedback on instruction and the continuity of services at Oceanside Collegiate Academy. Once feedback is received, school leaders will review feedback and determine if any revisions need to be made. If so, a memo will be sent out informing of updated plan.</p>
<p>13. Response on public input in development of plan:</p>	<p>Oceanside gathered input from diverse stakeholders via email and the use of a survey provided by The Charter Institute at Erskine.</p>